

Rumson Fair Haven Regional High School

NJSLA & DLM
Administration
Results-Spring 2024

Board of Education Meeting October 8, 2024

New Jersey Student Learning Assessment (NJSLA) Overview



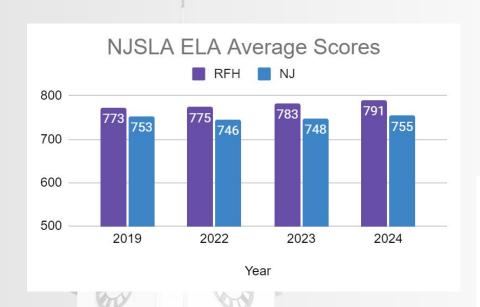
- Third administration since 2019
- Aim to measure student proficiency in Math, ELA, and Science based on the New Jersey Student Learning Standards (NJSLS)
 - 9th Graders Math and ELA
 - 11th Graders Science
- Administered in person, digitally, via Chromebooks
- Various types of question compositions (multiple choice, free-response, data analysis, reading comprehension, etc.)
- Currently a substitute competency test (second pathway) for the Class of 2025
- Individual Score Reports (ISRs) were mailed home in September, 2024.

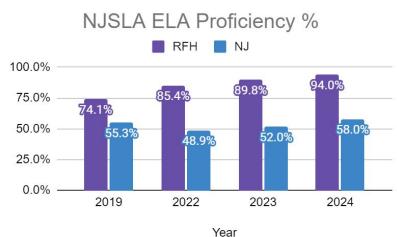


Test Administration Details

- 9th: May 20-21, 2024
 - 1 day ELA (Two 90 minute tests)
 - 1 day Math (Two 90 minute tests)
- 11th: May 22-23, 2024
 - 2 days Science (Four 60 minute tests)
- Testing took place mostly in the gym, with separate, smaller testing rooms for those who require them due to testing modifications.

RFH's NJSLA Results: ELA 9 (Historical)





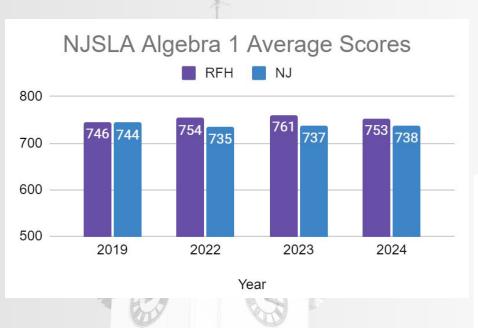
RFH's NJSLA Results: ELA 9 (Spring 2024)

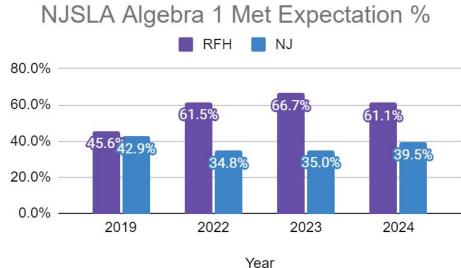
ELA 9	Result Summary	# Scores	Totals	State %
5	Exceeded Expectations	104	51.7%	15.3%
4	Met Expectations	85	42.3%	36.7%
3	Approached Expectations	9	4.5%	18.2%
2	Partially Met Expectations	2	1.0%	14.9%
1	Did Not Meet Expectations	1	0.5%	14.9%
	Total:	201		

RFH's NJSLA Results: ELA 9 (Detailed)

ELA 9	Result Summary	# Scores	Totals	State %	IEP - Yes #	IEP - Yes %	IEP - No #	IEP - No %	504 #	504 %	Female #	Female %	Male #	Male %
5	Exceeded Expectations	104	51.7%	15.3%	6	14.3%	98	31.6%	18	64.3%	59	62.8%	45	42.1%
4	Met Expectations	85	42.3%	36.7%	25	59.5%	60	37.7%	9	32.1%	33	35.1%	52	48.6%
3	Approached Expectations	9	4.5%	18.2%	8	19.0%	1	0.6%	1	3.6%	2	2.1%	7	6.5%
2	Partially Met Expectations	2	1.0%	14.9%	2	4.8%	0	0.0%	0	0.0%	0	0.0%	2	1.9
1	Did Not Meet Expectations	1	0.5%	14.9%	1	2.4%	0	0.0%	0	0.0%	0	0.0%	1	0.9

RFH's NJSLA Results: Algebra I (Historical)





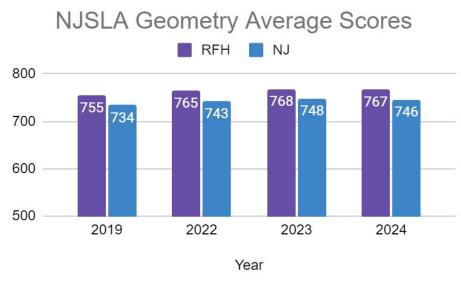
RFH's NJSLA Results: Algebra I (Spring 2024)

Algebra 1	Result Summary	# Scores	% Totals	State %
5	Exceeds Expectations	2	2.1%	3.9%
4	Met Expectations	56	58.9%	35.6%
3	Approached Expectations	25	26.3%	22.2%
2	Partially Met Expectations	8	8.4%	21.4%
1	Did Not Meet Expectations	4	4.2%	17.0%
	Total:	95		

RFH's NJSLA Results: Algebra I (Detailed)

					IEP -	IEP -	IEP -	IEP -						
Alg 1	Result Summary	# Scores	% Totals	State %	Yes #	Yes %	No #	No %	504 #	504 %	Female #	Female %	Male #	Male %
-	Exceeds	000.00	Totalo	70	<u>"</u>	70	<u>"</u>	70	"	70		70		70
5	Expectations	2	2.1%	3.9%	0	0.0%	2	3.3%	1	6.3%	0	0.0%	2	4.5%
4	Met Expectations	56	58.9%	35.6%	16	45.7%	40	66.7%	10	62.5%	27	52.9%	29	65.9%
3	Approached Expectations	25	26.3%	22.2%	12	34.3%	13	21.7%	3	18.8%	16	31.4%	9	20.5%
2	Partially Met Expectations	8	8.4%	21.4%	5	14.3%	3	5.0%	1	6.3%	6	11.8%	2	4.5%
1	Did Not Meet Expectations	4	4.2%	17.0%	2	5.7%	2	3.3%	1	6.3%	2	3.9%	2	4.5%
	Total:	95			35		60		16		51		44	

RFH's NJSLA Results: Geometry (Historical)





NJSLA Geometry Met Expectation %



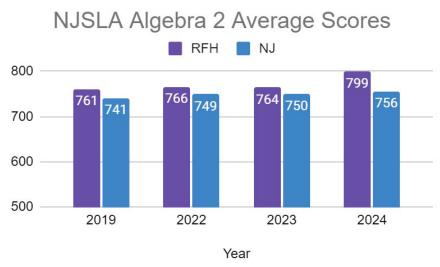
RFH's NJSLA Results: Geometry (Spring 2024)

Geometry	Result Summary	# Scores	% Totals	State %
5	Exceeded Expectations	15	16.1%	7.7%
4	Met Expectations	65	69.9%	41.4%
3	Approached Expectations	12	12.9%	30.3%
2	Partially Met Expectations	1	1.1%	14.4%
1	Did Not Meet Expectations	0	0.0%	6.2%
	Total:	93		

RFH's NJSLA Results: Geometry (Detailed)

					IEP -	IEP -	IEP -							
			%	State	Yes	Yes	No	IEP - No	504	504	Female	Female	Male	Male
Geom	Result Summary	# Scores	Totals	%	#	%	#	%	#	%	#	%	#	%
5	Exceeded Expectations	15	16.1%	7.7%	1	14.3%	14	16.3%	1	10.0%	5	13.2%	10	18.2%
4	Met Expectations	65	69.9%	41.4%	1	14.3%	64	74.4%	7	70.0%	27	71.1%	38	69.1%
	Approached													
3	Expectations	12	12.9%	30.3%	4	57.1%	8	9.3%	2	20.0%	6	15.8%	6	10.9%
	Partially Met													
2	Expectations	1	1.1%	14.4%	1	14.3%	0	0.0%	0	0.0%	0	0.0%	1	1.8%
	Did Not Meet													
1	Expectations	0	0.0%	6.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total:	93			7		86		10		38		55	

RFH's NJSLA Results: Algebra II (Historical)





NJSLA Algebra 2 Met Expectation %



RFH's NJSLA Results: Algebra II (Spring 2024)

Algebra 2	Result Summary	# Scores	% Totals	State %
5	Exceeded Expectations	6	46.2%	11.8%
4	Met Expectations	6	46.2%	47.1%
3	Approached Expectations	1	7.7%	15.3%
2	Partially Met Expectations	0	0.0%	11.3%
1	Did Not Meet Expectations	0	0.0%	14.5%
	Total:	13		

RFH's NJSLA Results: Algebra II (Detailed)

		- 11												
					IEP -	IEP -	IEP -							
			%	State	Yes	Yes	No	IEP - No	504	504	Female	Female	Male	Male
Algebra 2	Result Summary	# Scores	Totals	%	#	%	#	%	#	%	#	%	#	%
5	Exceeded Expectations	6	46.2%	11.8%	0	0.0%	6	46.2%	1	50.0%	1	20.0%	5	62.5%
4	Met Expectations	6	46.2%	47.1%	0	0.0%	6	46.2%	1	50.0%	3	60.0%	3	37.5%
	Approached													
3	Expectations	1	7.7%	15.3%	0	0.0%	1	7.7%	0	0.0%	1	20.0%	0	0.0%
	Partially Met													
2	Expectations	0	0.0%	11.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Did Not Meet													
1	Expectations	0	0.0%	14.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total:	13			0		13		2		5		8	
				•		•						•		



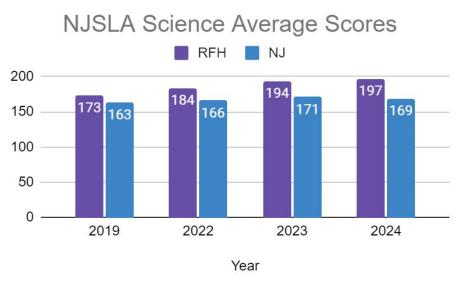
RFH's NJSLA Results: Science (Historical)

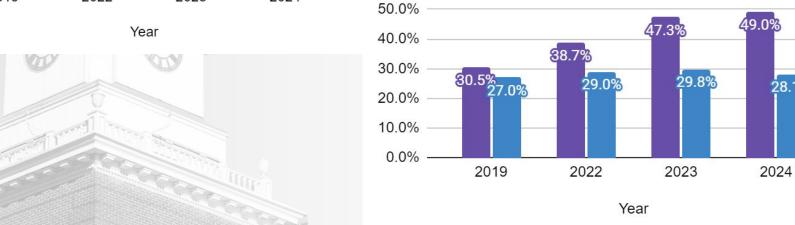
NJSLA Science Proficiency %

RFH

NJ

28.1%





RFH's NJSLA Results: Science (Spring 2024)

Grade 11 Science	Result Summary	# Scores	% Totals	State %
4	Advanced Proficiency	21	10.0%	8.7%
3	Proficient	82	39.0%	19.4%
2	Near Proficiency	80	38.1%	26.5%
1	Below Proficient	27	12.9%	45.5%
	Total:	210		

RFH's NJSLA Results: Science (Detailed)

					IEP -	IEP -	IEP -							
Grade 11			%	State	Yes	Yes	No	IEP - No	504	504	Female	Female	Male	Male
Science	Result Summary	# Scores	Totals	%	#	%	#	%	#	%	#	%	#	%
4	Advanced Proficiency	21	10.0%	8.7%	3	11.1	18	9.8%	2	10.0%	7	6.7%	14	13.3%
3	Proficient	82	39.0%	19.4%	4	14.8%	78	42.6%	6	30.0%	46	44.2%	35	33.3%
2	Near Proficiency	80	38.1%	26.5%	12	44.4%	68	37.2%	8	40.0%	42	40.4%	38	36.2%
1	Below Proficient	27	12.9%	45.5%	8	29.6%	19	10.4%	4	20.0%	9	8.7%	18	17.1%
	Total:	210			27		183		20		104		105	
		E .												

Use of NJSLA Results to Improve Instruction and Performance



- Instructional focus on transferable skills in ELA
- Standard-driven vertical and horizontal articulation of focus skills
- Discussion and collaboration with 9th and 10th grade teachers to re-inforce areas of need
- NJSLA Resources and Information available in Math and ELA LRCs; will be directed towards students who did not meet expectations, but available for all



Dynamic Learning Map (DLM)

- 1 student tested in 2024
 - The number of students for reporting is a minimum of 10 as per suppression rules applied to student data to protect student confidentiality.
 - Districts must complete this reporting to meet the NJQSAC requirements.
- Assessment results should be carefully interpreted in combination with additional indicators of achievement, considering local education conditions.
- Performance Categories- Emerging, Approaching Target, At Target and Advanced
- Individual score reports were mailed to parents in September 2024.



Any questions?

Presentation available on www.rumsonfairhaven.org.